

A scenic photograph of a sunset over rolling green hills. The sun is low on the horizon, creating a bright glow and long, golden rays that illuminate the landscape. The hills are covered in lush green grass, and the sky is a clear, deep blue with a few wispy clouds.

# Connecticut Technology Transfer Center (CT LTAP)

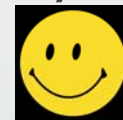
## Agenda for Today

- Sharing an exercise that you can use in your trainings back home
- Give you an overview of the LTAP/TTAP Program
- Describe the CT LTAP relationship with the Connecticut Department of Transportation
- Share some examples from other states to spark some partnership ideas
- Brainstorm about your ideas for training partnerships in the future

# Penny Exercise

On your blank papers, draw the front and back of a penny.

**Rules:** no peeking on phones, no checking in your pocket or purse (or your neighbors pocket)



# Penny - front





# Penny - back







Lessons  
learned

- What we think we know because we have seen something literally thousands of times may not necessarily be the truth....
- Selective perception (seeing things based on your particular frame of reference) operates 24/7/365
- Sometimes not a bad idea to shift your lens and get a different perspective.

# The National LTAP/TTAP Program

- There are 58 Local and Tribal Technical Assistance Programs (LTAP/TTAP) funded by the Federal Highway Administration with support from the state Departments of Transportation. There is an LTAP in each of your states either in a University/College or a State DOT.
- Primary resource of transportation training and technical assistance for local municipalities and many DOT employees.
- Each state develops their program to meet the unique needs of their stakeholders, a key to our success.





## The CT LTAP – CT T2 Center

- School of Engineering at the University of Connecticut for over 37 years
- Annually we provide training to over 3,000 participants (local and DOT staff) with an average of 110 training sessions.
- Field Technical Assistance is also available at no cost to local agencies.

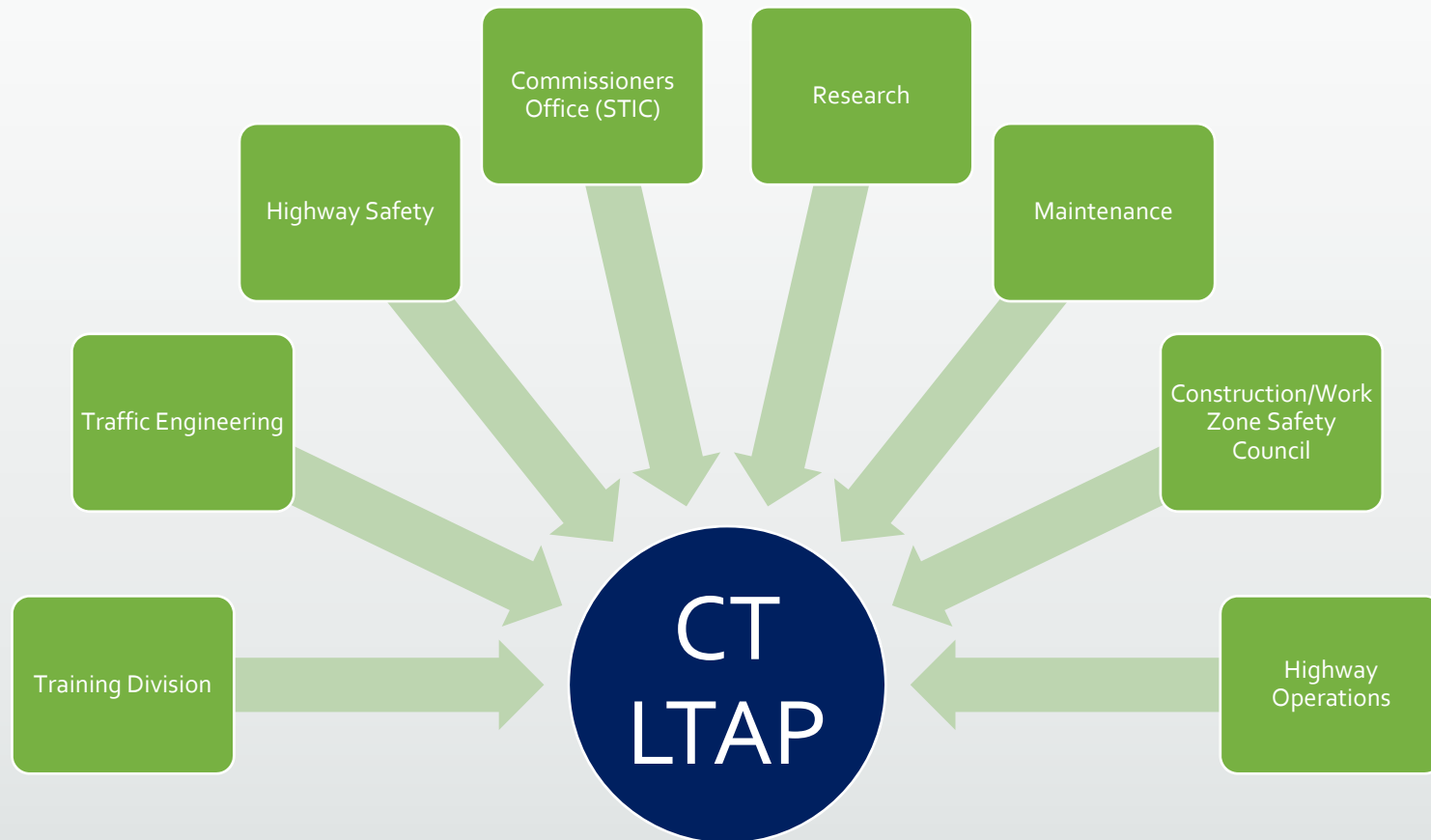


# Our Mission

Our Mission is to foster a safe, efficient, and environmentally sound surface transportation system by improving the skills and increasing the knowledge of the transportation workforce in Connecticut.



# CT LTAP – CTDOT Relationships







**PUBLIC WORKS ACADEMY**



**ROAD MASTER**



**ROAD SCHOLAR**



**TRANSPORTATION LEADERSHIP  
PROGRAM**



**Our Focus Areas:**

**Safety**

**Infrastructure Management**

**Workforce Development**

**Organizational Excellence**



**LEGAL TRAFFIC AUTHORITY**



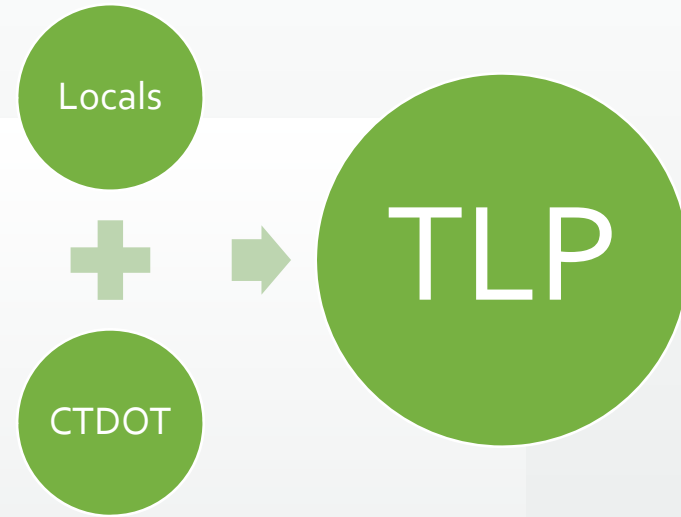
**SAFETY ACADEMY**

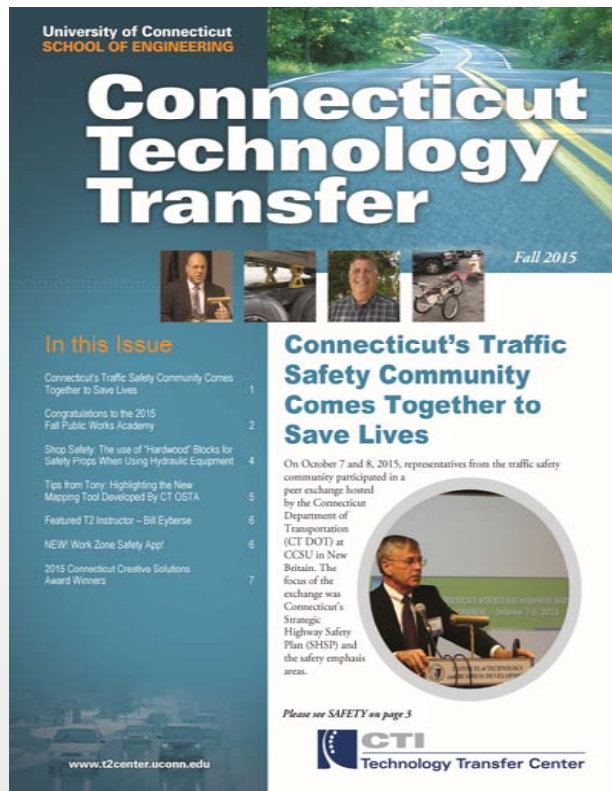


**CUSTOM CLASSES**



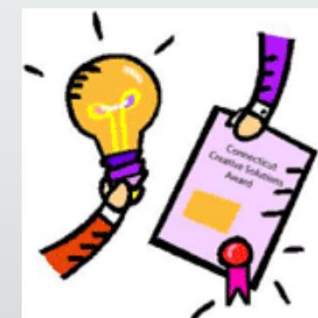
# Growing Strong Leaders in Transportation





## Sharing:

- Innovation
- Information
- Ideas



## Working with CTDOT to improve Local Road Safety





## Connecticut Safety Champion

*A part of the Connecticut Technology Transfer Center Safety Academy*

**We are proud to introduce the new Connecticut Safety Champion Program.** Participants who complete 40 credit hours of courses in the Safety Academy will receive a certificate as a Safety Champion. (Attendance at all previous Safety Academy courses will be applied towards this program.)

For a list of upcoming Safety Academy classes, view the T2 Center's online training schedule at <http://t2center.uconn.edu/workshopschedule.php>.

To learn more about Safety Academy courses, or to schedule a visit from our Safety Circuit Rider contact: Anthony A. Lorenzetti, P.E.

Safety Circuit Rider

860-486-5847

[Lorenzetti@engr.uconn.edu](mailto:Lorenzetti@engr.uconn.edu)





# Roadway Safety Poster Contest

Teaching them Young  
about Road Safety



Wonderful Partnership  
Opportunity



# State Partnership Examples: Kentucky

The Kentucky LTAP staff works closely with the Transportation Cabinet Office of Human Resources on a training program to support DOT staff.

The On Demand Training Program for the District Offices has helped the Cabinet meet training needs from Chainsaw Safety to Erosion and Sediment Control and they are able to bring the training right to the districts (reduces travel and meets a very specific need).

The LTAP staff also works with the Cabinet to fulfill technical needs, including working with the divisions on Asphalt, Grade and Drain and Erosion Prevention and Sediment Control Employee Qualifications Programs.

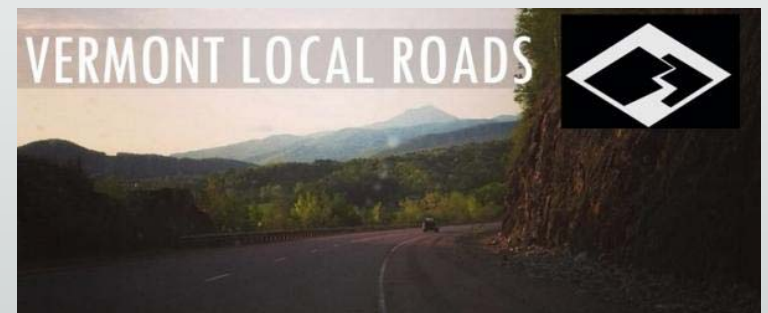


# State Partnership Examples: Vermont

VT Local Roads is housed within the VT Agency of Transportation (VTrans).

Partnership activities with the VT Agency of Transportation Training Center (VTTC).

- Share curriculum
- Partner to develop trainings such as:
  - Safety & Health – Confined Space, Lock Out/Tag Out, Trenching & Shoring and Safety Matters
  - Finance & Logistics – Computer Basics
  - Employee & Development – Pathway to Supervision
  - Designing Pedestrian Facilities for Accessibility



# State Partnership Examples: Louisiana

The LA LTAP is a part of the Louisiana Department of Transportation and Development (LA DOTD)

Because of their strong relationship, the LTAP is able to leverage a variety of resources for local governments. All training materials that are developed in the LA DOTD are made available for use by the LTAP and vice versa.

Most recently, a Stress Management training has been able to broadly benefit DOT staff and local municipal employees.





# Idea Generation Session

1. Three Training Needs that you are challenged to meet
2. Suggestions for Ways LTAP's can Partner with State DOT HR/Training Departments



Don't Hesitate to Contact Me or  
the LTAP in your State:

Donna M. Shea

Director

CT LTAP

[Donna.Shea@uconn.edu](mailto:Donna.Shea@uconn.edu)

860-486-0377